



Stoke Orchard & Tredington Parish Council

STOKE ORCHARD AND TREDINGTON PARISH COUNCIL MEETING

Minutes of the Annual Parish meeting held 3rd May 2022 at Stoke Orchard Community Centre

Present: R Chatham (Chairman), A. Macdonald, J Gilder, P. Ternouth, A Troughton,
Attendees: Clerk/RFO M. Hinde, B. Cllr H Mclain,

AP03.05.22.1 Introduction and welcome by the Chairman

The chairman welcomed everyone to the Annual Parish Meeting.

AP03.05.22.2 Chairman's Report

The chairman advised his report had been emailed to all councillors and published in the latest newsletter.

AP03.05.22.3 Police Report

The police report was received as per **APPENDIX 1**

AP03.05.22.4 Report from Tredington Primary School

The report from Tredington Primary School was received as per **APPENDIX 2**. The chairman passed his thanks to the school for a comprehensive report.

AP03.05.22.5 Community Speedwatch Report

None Received

AP03.05.22.6 Community Bus Report

Cllr Macdonald advised the bus was being used sporadically.

AP03.05.22.7 County Councillor's Report

Advised that the report would be given in the Annual meeting of the council following the annual parish meeting

AP03.05.22.8 Borough Councillor's Report

Advised that the report would be given in the Annual meeting of the council following the annual parish meeting

AP03.05.22.9 Invitation to electors to raise any matters of interest

There were no electors present to raise any matters of interest

AP03.05.22.10 Any other business

None raised

Meeting Closed: 19:11



Stoke Orchard & Tredington Parish Council

APPENDIX 1

Crime Comparison Statistics For Parish Council Period : 01MAR2022 - 19APR2022 Compared With 01MAR2021 - 19APR2021 Parish : 031

Parish=Stoke Orchard

HO Band	HO Category	Crime 01MAR22 19APR22	Crime 01MAR21 19APR21	+/-	% Crime Diff	Detect 01MAR22 19APR22	Detect 01MAR21 19APR21	+/-	% Detect Diff
Violence	Harassment	1	0	1	0.00%	0	0	0	0.00%
Violence	Assault w/o Injury	1	0	1	0.00%	0	0	0	0.00%
Sexual offences	Sexual assault on female 13+	0	0	0	0.00%	2	0	2	0.00%
Sexual offences	Sexual grooming	0	1	-1	0.00%	0	0	0	0.00%
Robbery	Robbery of personal property	1	0	1	0.00%	0	0	0	0.00%
Burglary	Burglary - Residential	0	1	-1	0.00%	0	0	0	0.00%
Drugs	Drug trafficking	0	1	-1	0.00%	0	0	0	0.00%
Drugs	Possession of Drugs(Cannabis)	0	2	-2	0.00%	0	0	0	0.00%
Other notifiable	Dangerous driving	0	1	-1	0.00%	0	1	-1	0.00%
=		3	6	-3	(50.00%)	2	1	1	100.0%

Detections Exclude Administrative Disposals (NFA, Investigation Complete - No Suspect, Evidential Difficulties)

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Tredington Primary School Travel Plan



September 2021

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Why have a School Travel Plan?

Encouraging active travel at schools has a wide range of benefits, both for the school community, but also for the area around the school and for the whole city in terms of less traffic and congestion. The benefits of having an active School Travel Plan include:

For the pupils:

- Improving health and fitness by walking, scooting and cycling
- Improving travel awareness and road user skills
- Improving awareness of their surroundings

For the school:

- Improving safety around the school
- Reducing congestion around the school
- Establishing safer walking and cycling routes around the school
- Contributing to other school policies such as Eco- Schools/Healthy Schools etc.
- Linking to the National Curriculum

For parents:

- Reducing stress and time spent driving to school, especially when it is congested
- Increasing quality parent/child contact time
- Building better links with the school

For the local community:

- Improving the local environment by reducing air and noise pollution
- Reducing congestion problems
- Improving walking routes
- Improving road safety
- The more schools in the county which are developing and implementing the measures in their school travel plans, the greater cumulative effect there will be across the town, reducing the reliance on and impact of cars on the school journey, leading to less traffic and congestion in the town around the 'school run' period.



Stoke Orchard & Tredington Parish Council

Welcome to our Travel Plan



The aim of our Travel Plan is to reduce car use and improve safety for everyone on their journey to school. We hope to do this by encouraging the school community to travel to our school in the safest and most sustainable way possible.

The School Travel Plan has been developed by the Head Teacher, Deputy Head Teacher, School Premises Officer and Parental Advisory Group at Tredington Primary School. Our school is committed to developing a plan that will benefit the pupils, staff and the wider community; it will address safety, security and environmental issues.

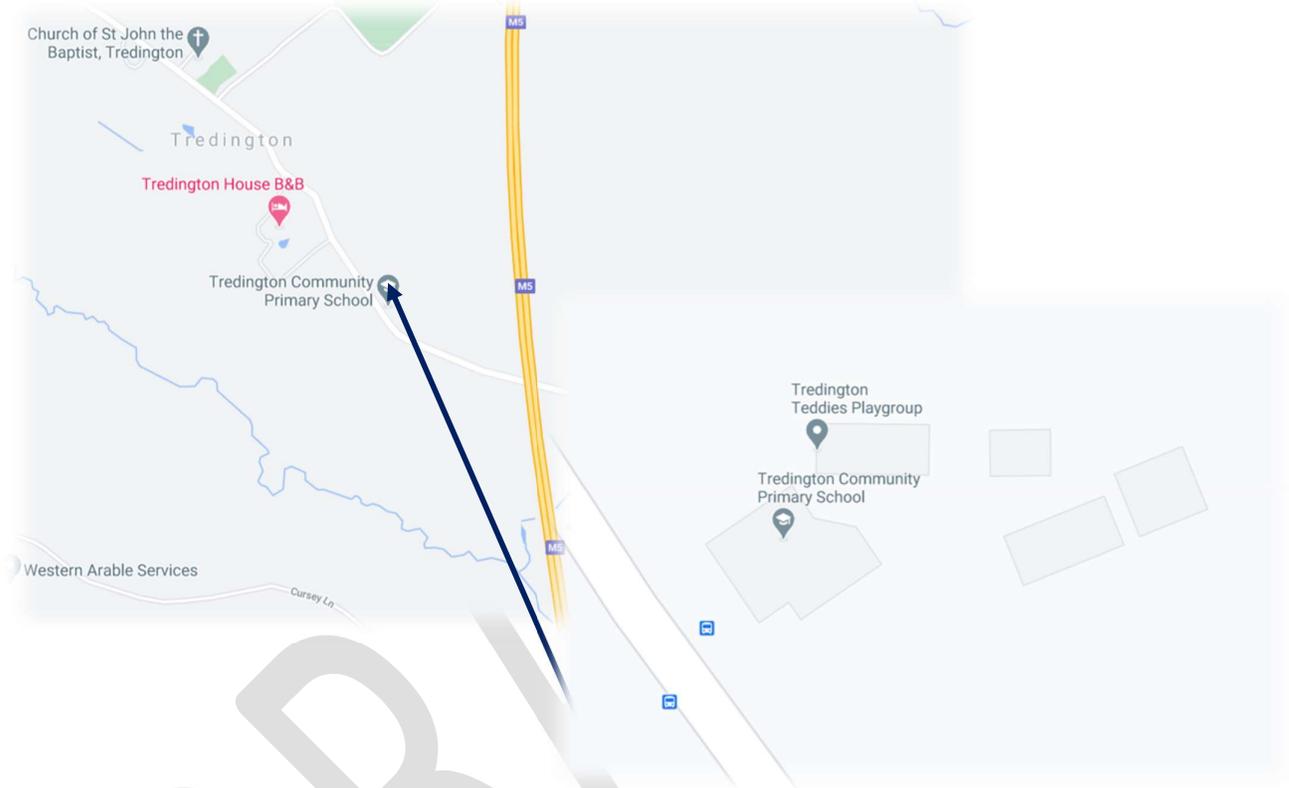
It is hoped that the school travel plan will lead to reduced congestion outside our schools, a reduced risk of accidents and improved levels of health and fitness amongst our pupils and their parents and carers as well as our staff. We hope to create a more pleasant environment for both our school and local community.



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Our School – People and Place

Our school is located half way between Tredington and Stoke Orchard on the outskirts of both villages.



Google 2021

Tredington Primary School

Google 2021

The school is surrounded by farmland and rural housing. Tredington Teddies Nursery occupies the same site and many of our pupils have siblings at Tredington Primary School. We have 72 pupils on roll at Tredington Primary School, aged four to eleven years. We also have 21 members of staff including leaders, teachers, teaching assistants, cleaners, lunchtime supervisors and caretakers. Most of our pupils travel from the Tredington, Stoke Orchard, Elmstone-Hardwicke and Uckington areas; however, some travel from areas in Cheltenham and the Cotswolds (up to 16.5 miles away).

202216

There is currently traffic calming on Stoke Road via two school reflective traffic signs with lights to encourage drivers to slow down and alert them to nearby pedestrians.



Google 2021

The majority of staff, pupils and their parents/carers access our school via the main school driveway, which fronts on Stoke Road. Parents drive up to the entrance gates, drop their children off and then return back down the driveway. Teachers and staff park their cars in the shared carpark and enter via the main gates. For children who have known disabilities and for those who travel in a shared taxi, there are two accessible parking bays next to the main school office. A bus layby is also situated to the front of the school.



Google 2021

The school has two Sheffield bike stands to the side of the main building, however, there is no special waiting area or coverage in wet weather for those who walk or cycle. One staff member currently cycles around half an hour to school and uses the indoor hall as storage for her bike.



A footpath runs from the school towards the village of Tredington, however, there is currently no pedestrian route in the other direction towards Stoke Orchard.



← Towards Tredington Village

Towards Stoke Orchard

Why develop a School Travel Plan?

The results of the annual National Travel Survey released in July 2019 concluded that half (51%, National Travel Survey 2019) of car/van trips made were under two miles. In 2019, 41% of all children (aged 5-16) usually walked to school. 47% of primary school children and 34% of secondary school children usually walked to school, both lower than in recent years. Only 3% of all children usually cycled to school, with similar proportions for both primary and secondary school age children. This proportion has remained between 2% and 4% since 2002. This increase in car use continues to make a significant contribution to the U. K's carbon emissions causing environmental damage and contributing to global warming. The school run also influences public transport patterns and causes localised congestion around the county's schools. Through developing a school travel plan, we hope to reduce the number of car trips to our school and increase the number of trips using sustainable transport, i.e. walking, cycling, scooting and bus travel. We also aim to make the journey to school safer and reduce congestion around the school entrance. The School Travel Plan aims to bring about sustained change in travel behaviour, which goes beyond traditional solutions. Since the public were told to avoid nonessential travel during lockdown, more people are using active travel. The government needs to support people to make these changes in a post-lockdown world by prioritising walking and cycling.

Linking in with National and Local Policy

The school travel plan is initiated by National Government objectives to reduce global warming and carbon emissions. It also supports the aims of the Gloucestershire Local Transport Plan 2015 – 2041:



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A resilient transport network that enables sustainable economic growth by providing choices for all, making Gloucestershire a better place to live, work and visit.

Policy:	GCC will do this by implementing the following policy proposals:
LTP PD 0.5 Community Health and Wellbeing	<ul style="list-style-type: none"> Ensure pedestrian and cycle routes are safe and form a continuous accessible network accessing town centres, residential areas, employment areas, and routes to schools. Identify and exploit opportunities to align active travel objectives with wider stakeholders' priorities e.g. around workplace health and wellbeing and productivity, Gloucestershire Healthy Living and Learning (healthy schools programme), healthy lifestyles service priorities, Gloucestershire Moves and active / connected communities.
LTP PD 1.1 - Gloucestershire's Bus Network	<ul style="list-style-type: none"> Encourage transport operators to invest in ultra-low emission vehicles and maintain the quality of their vehicles to ensure high quality bus fleet, VOSA compliant, has CCTV in operation, and where necessary on dedicated school & community bus services drivers must be DBS checked.
Policy LTP PD 2.1 Gloucestershire's Cycle Network	<ul style="list-style-type: none"> Ensure cycle routes are safe and form a continuous accessible network accessing town centres, residential areas, employment areas, and routes to schools.
LTP PD 4.1 – Gloucestershire's Highway Network	<ul style="list-style-type: none"> Ensure pedestrian and cycle routes are safe and form a continuous accessible network accessing town centres, residential areas, employment areas, and routes to schools.
LTP PD 6.1 – Gloucestershire's Pedestrian Network	<ul style="list-style-type: none"> Improve walking routes between and within settlements by working with delivery partners, other agencies, the community and stakeholders to remove barriers to walking, and consolidate walking networks that provide a continuous safe and accessible network accessing town centres, residential areas, employment areas, and routes to schools

How do we Tackle the Problems of the School Run?

The school travel plan incorporates a package of measures to reduce car use and promote safety. These consist of 'hard' measures such as engineering work, traffic calming, access improvements; and 'soft' measures such as pedestrian and cycle training, walking incentive schemes and classroom work.

Excellence at Tredington Primary School

At Tredington Primary School, our purpose is to provide a secure, challenging and happy learning environment for all pupils. We encourage high self-esteem so that every child will be motivated to fulfil aspirations and achieve their potential. We aim to work in partnerships with families and the local community to nurture respect for individual values. This will enable children to work independently and with others. We believe that these elements are central to the development of all children. The children are then instilled with the confidence, skills, knowledge and values to lead fulfilled and purposeful lives.

School Aims

At Tredington Primary School we are all ACE. We aim for our children to Aspire, Create and Excel in every aspect of education and life.



Stoke Orchard & Tredington Parish Council

- We aim for our children to be happy, successful and able to communicate freely with others. Our children will enjoy a challenge, develop a love of learning and a passion for reading. We encourage our children to explore, create and share their ideas; for them to aspire to make a positive difference to the world around them.
- Classrooms will be vibrant, supportive and welcoming. They will be full of children motivated by positive, well-paced and purposeful lessons. These lessons will be delivered by staff who are passionate about the children's success.
- Every parent/carer will be able to feel proud of their child's/children's achievements- and will know exactly what these are.
- Clear guidance will be given about the best ways to support children with learning out of school. All of this will be done because the children and their education will matter more than anything else. Every child will have the best possible start.
- We aim to develop in our children a passion for learning; strong moral, social and cultural values; a hard working 'Can do' attitude; a desire to explore and understand the world around them.

Our Travel Plan Aims and Objectives:

In order to develop a School Travel Plan in line with our school ethos, the aim of the plan is:

'Improve the safety measures for pupils, parents, staff and visitors on their journey to and from school, seeking to reduce traffic congestions and emissions.'

The overall aim will be achieved by meeting the following objectives:

- To encourage and assist pupils, parents, staff and visitors to walk, cycle or use the bus to school whenever possible
- To provide relevant and appropriate knowledge, information and training to enable an increasing number of all journeys to be made on foot or by bicycle contributing to health and personal development
- To reduce traffic volumes, congestion and danger (whether real or perceived) and thereby improve safety around school

We actively encourage our pupils and staff to walk, scoot or cycle to school as they:

- keep us fit and healthy
- help our pupils develop road safety skills which will keep them safe as they travel further afield and more independently
- help keep our local air clean, and our streets free from congestion
- are life skills that everyone should be able to benefit from



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What we do:

- We use Modeshift STARS to update and monitor our school travel plan
- We promote safe and active travel as much as possible by using newsletter and Facebook platform
- We encourage all members of our school community to walk, cycle or travel by public transport for the journey to school. To support this, we provide:
 - Cycle training (Bikeability)
 - Cycle parking
 - Road safety awareness through our taught PINK Curriculum
 - Public transport information
- Local school trips are made by public transport where possible, or on foot if the destination is close by
- We let all new pupils and their parents/carers know that we promote healthy and sustainable travel to school before the child starts at our school

What we ask of parents:

- Please encourage your child(ren) to walk, scoot or cycle to school whenever possible
- Ensure your child(ren) walk or ride sensibly and safely on the way to and from school, and to push bikes and scooters on school grounds
- Ensure that bicycles and scooters are roadworthy and properly maintained. If in doubt consult a qualified mechanic
- Consider providing your child(ren) with a cycle helmet
- Ensure your child(ren) can be seen by fitting lights to their bike by supplying them with high-visibility clothing
- Make sure your child(ren) has a lock for their bike or scooter and that they know how to use it
- Ensure you have appropriate insurance cover for your child(ren)'s bicycle or scooter as the school is not liable for any loss or damage to cycles or scooters on the premises or being used on the way to or from school
- If you travel by bus, can you get off the bus at least two stops early and walk the last part of the journey?

We understand that sometimes there is no alternative to driving to school.

Benefits of the School Travel Plan

Our School Travel Plan will have a number of benefits for different members of the school community:

School

- Improved safety and reduced pollution
- Reduced traffic levels around the school
- Improved relationships with our neighbours and local community
- Increased opportunities for learning, particularly in citizenship



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Pupils

- Increased travel awareness and improved road and personal safety skills
- Increased knowledge and awareness of local community and environment
- Improved fitness through increased levels of exercise

Others

- Improved community awareness
- Improved environment for local people
- Strengthened links between school and local community groups

Partners and Consultation

Our Travel Plan steering group currently consists of the following members:

- Mr Jon Moss (Executive Head Teacher)
- Mrs Helen Pearce (Head of School)
- Mr Daniel Barthorpe (Behaviour Lead)
- Lisa Summerbell (School Premises Officer)
- Parent Advisory Group (PAG)
- Guy Stirling Lee: Active Travel
- Richard Chatham: Local Councillor

The teaching team have investigated the different methods of transport children use to get to school and the head teacher sought the views of the parents within a 'Parent Advisory Group' to ensure that their opinions and concerns contributed to the plan. Tredington Primary School are participating in the ModeshiftSTARS and Sustrans scheme to encourage sustainable transport and give the school accreditation.

Consultation 1: Parent Advisory Group (22nd June 2021)

- Parent Advisory Meeting to take place on 22nd June 2021. The travel plan will be shared with the group and they will be asked for constructive feedback and ideas for next steps. Key areas to discuss will include the resurfacing of the driveway, fencing surrounding the school site and updates on the walk to school routes from local villages surrounding Tredington.

Consultation 2: Local Authority Consultation (Date TBC)

- DHT and the travel plan team to meet with a relevant member of the local authority for Tredington Primary School. During the meeting, we would hope to share our travel plan alongside the relevant concerns that we have raised. We would like to work together as a team to look for solutions and find appropriate sources to fund the changes that may be needed.

Our Challenges on the Tredington Primary School Run

As the Travel Plan steering group, our primary concern is the amount of traffic at peak times surrounding the school premises. The road outside of the school has a 40mph speed limit and there is no footpath connecting the school to the local village of Stoke Orchard; this makes it unsafe to walk, scoot or ride a bike. Although the school has an allocated carpark, the driveway condition is poor and prone to flooding. When flooding occurs, the layby is used as a temporary drop off and pick up bay; this is hazardous.





40pmh speed limit on Stoke Road
 footpath to connect to village of Stoke Orchard

No



Disabled parking
 bays positioned

directly next to pupil entrance gate
 Lack of a safe waiting area for the parents to collect their children

the



Uneven surface on driveway which is
 prone to flooding
 Multiple cars entering and exiting the
 driveway at the beginning and end of
 school day

Google 2021

Our School is already taking action to address the problems by:



Stoke Orchard & Tredington Parish Council

- Annual Healthy Living Week
- Registration for The Big Pedal
- Road Safety Week and Programme of Study
- Y6 Bike Ability Programme
- Assemblies
- Communication with parents
- Communication with local MP – Laurence Robertson
- Communication and presence of local PCSO's (School Beat) – Peter Curtis
- Parent Advisory Group
- MAT Board Trustees Agenda Item- Travel Planning

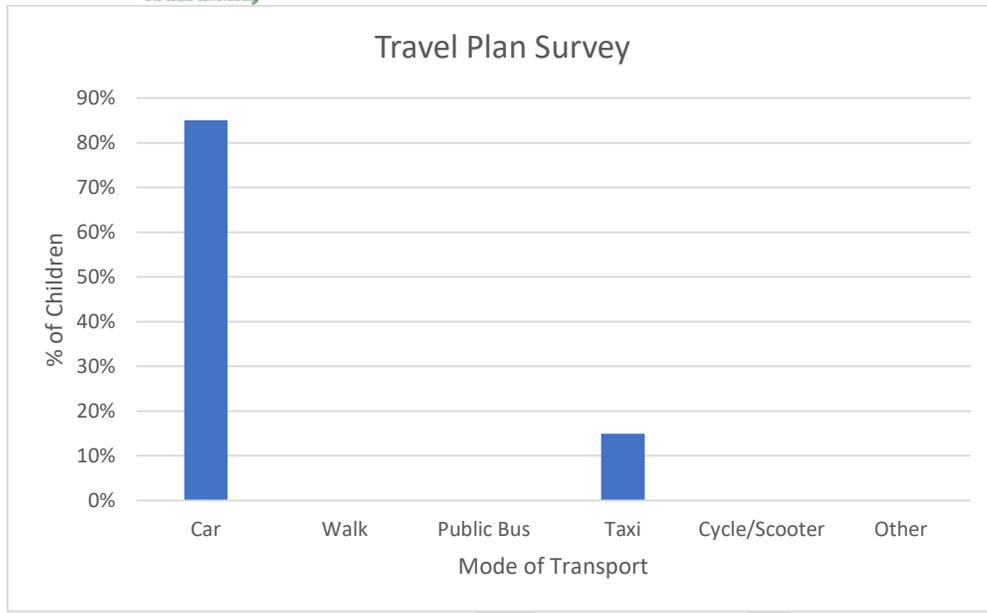
Our research – the results of our Travel to School Survey (2020-2021)

Pupils:

Year Group	Car	Walk	Public Bus	Taxi	Cycle/Scooter	Other
EYFS (10)	7	0	0	3	0	0
Year 1 (9)	9	0	0	0	0	0
Year 2 (12)	11	0	0	1	0	0
Year 3 (9)	7	0	0	2	0	0
Year 4 (14)	12	0	0	2	0	0
Year 5 (12)	10	0	0	2	0	0
Year 6 (15)	13	0	0	2	0	0



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Car	Walk	Public Bus	Taxi	Cycle/Scooter	Other
85%	0%	0%	15%	0%	0%

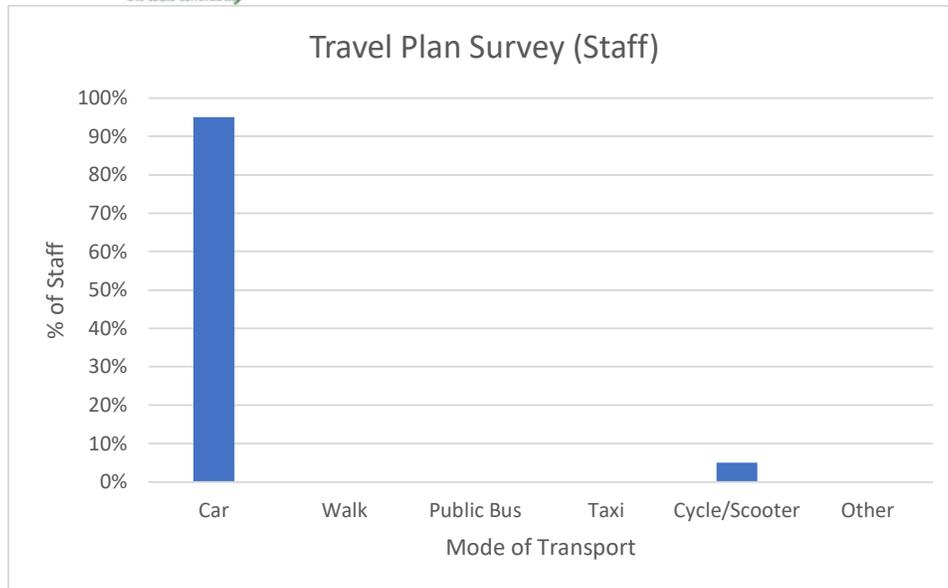
All 81 children responded to the pupil survey.

Staff:

Staff	Car	Walk	Public Bus	Taxi	Cycle/Scooter	Other
Support Staff	12	0	0	0	0	0
Teaching Staff	5	0	0	0	0	0
Leadership	4	0	0	0	1	0



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Car	Walk	Public Bus	Taxi	Cycle/Scooter	Other
95%	0%	0%	0%	5%	0%

All 22 staff members responded to the survey.

Parent Advisory Group:

- The Parent Advisory Group (PAG) met on the 23rd February 2021. During the meeting, the group discussed the temporary resurfacing the school driveway. The attendees also wished for an update on the cycle/walk to school development. The DHT is in the process of updating the relevant travel plan and will contact the highways agency and local council to explore further. The travel plan will be shared at the next meeting on the 22nd June 2021.

School Council:

- Tredington Primary School Council will reconvene once Covid restrictions have eased. Transport, road safety and travel plan suggestions will be discussed as an agenda item within the first meeting.



Conclusion to Travel Plan Survey

At least 85% of the pupils who attend Tredington Primary School travel by car. This is in excess of 69 pupils and above national average. Pupils travel by car for the following reasons:

- Distance: I live far from school
- Safety: To keep me safe from strangers
- It's easy
- It's part of the adults commute to and/or from work
- It is impossible to walk/scoot/cycle safely from where I live

Barriers were investigated as to what stopped children walking to work

- Distance: I do not live close to school
- Safety: I may be in a road accident
- Safety: There is no public footpath near the school
- Safety: An adult would need to accompany me on the walk
- Bad weather: I may get cold and wet
- Bus travel is limited
- I have too much to carry
- It's part of the adults commute to and/or from work

Peak Times

The school day commences at 8.50am. Tredington Primary School offers wrap around care provision from 8:00am.

The school day ends at 3:00pm. A small number of children use the 3:00 wrap around care available until 4:30pm.

The School has two main entrances and exits for the pupils (via car and via foot) situated on Stoke Road.

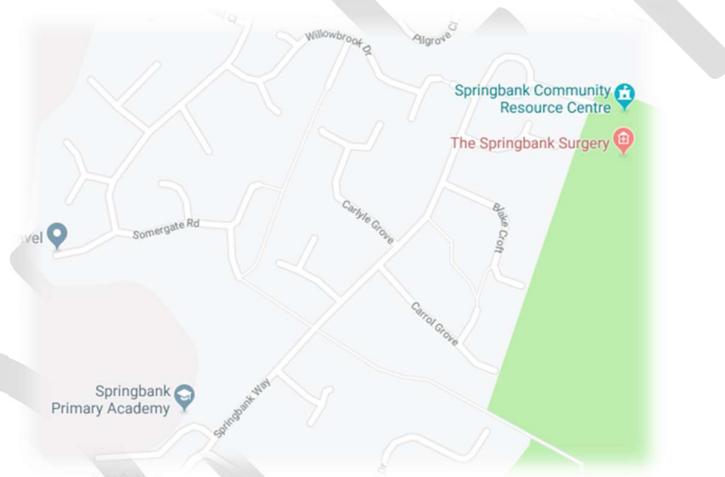
Average Number of Pupils Entering and Exiting the School Grounds at Peak Times

	Monday	Tuesday	Wednesday	Thursday	Friday
Wrap Around Care (8:00am)	2	2	1	3	1
Start of the Day	79	79	80	78	80
Wrap Around Care (4:30pm)	10	9	9	9	10
End of Day (3:00pm)	71	72	72	72	71

This analysis shows that at the very least there are 78 pupils entering the school during the peak morning rush and between 71 and 72 pupils exiting the school at the end of the day. With only the small area next to the carpark to stand on and the considerable amount of cars entering and leaving site, this is a huge risk for the safety of our pupils.

Alternative Parking

Stoke Orchard Community Centre offers safe additional parking, however, this is located a 17-minute walk away and there is no public footpath on route.



Google 2021

Suggestions for the Issues Arising



Stoke Orchard & Tredington Parish Council

The safety of our children is paramount to the work that we do at Tredington Primary School. The following are areas which we would like to be further explored to ensure greater safety and awareness:

- A reduced speed limit to 20mph on Stoke Road during drop off and pick up times
- Resurfacing of the school driveway to limit flooding and enable a safe one-way system
- Further highlighted bays within the car park for vehicles requiring additional accessibility
- A sheltered or allocated area for parents to wait at the beginning and end of the school day to collect and drop their children safely
- Increased participation at Breakfast Club or employment of the wrap around care to stagger arrival and leaving times further
- Pedestrian access to Stoke Orchard via a footpath link
- A safe and sheltered bike storage area for staff or children wishing to cycle from nearby villages
- To install electric car points to encourage more sustainable transport

All of the above have a financial implication; the Gloucestershire Learning Alliance have made a bid to secure additional funding for the driveway and fencing surrounding the site.

Targets

1. Target 1: To increase car sharing between pupils by 25%.
 - To further reduce the amount of traffic on site at the beginning and end of the school day, we hope that children from multiple family groups will begin to car share. We will identify potential children who live in similar localities and may be able to pick each other up on route so that one vehicle is used. SLT will be responsible for monitoring this and will promote through social media, newsletters and through the school website.
2. Target 2: To increase children who 'park and stride' by 10%.
 - During the summer term, we will encourage parents to park in the nearby village of Tredington and to use the footpath to walk/scoot the remaining distance to the school. Rewards will be in place for children who complete the challenge and this will be monitored by SLT.

Modeshift STARS Initiatives & Supporting Initiatives

- Road Safety & Training- Travel
 - R1: Cycle training for pupils (e.g. Bikeability)
 - R9: Road Safety assembly/presentation
 - R10: Be Bright Be Seen Activities



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- R14: Pupils monitoring traffic
- R17: School has lobbied for installation of 20mph zone outside of school
- Cycling- Travel
 - W11: School takes part in Sustrans Big Pedal
- Air Quality- Travel
 - AQ1: School promotes car sharing
 - AQ15: National Clean Air Day
- Public Transport- Travel
 - PT1: Private coaches for school trips pick up and set down in safe/accessible places.
- Walking & Scooting- Travel
 - W9: Educational/Curriculum Walks
 - W11: Walking trips
- Promotion- Supporting
 - PR1: Newsletter
 - PR4- Presenting to/sharing ideas with other schools
 - PR6: School has an active travel policy
- Curriculum- Supporting
 - CU7: Road safety lessons
- Partnerships
 - P1: School works with Police/Safer Neighbourhood Team/PCSO to promote safe & sustainable travel

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Number on roll: 72 pupils

Number of classes 4 (EYFS, ½, ¾ and 5/6)

Staff levels:

- EYFS:
 - Class teacher
 - Full time TA (teaching assistant)
- Year ½:
 - Class teacher (4 days per week)
 - Full time TA
- Year ¾:
 - Class teacher
 - 2 x EHCP (Education, Health, Care Plan) full time TA
- Year 5/6:
 - Class teacher
 - 1 x EHCP full time TA
 - Full time TA
- Leadership and admin:
 - 3 x MDSA (Mid-day supervisor)
 - 1x class PPA (planning, preparation and assessment) cover (3 days per week)
 - School administrator (5 days per week)
 - Behaviour and pastoral lead (1.5 days per week)
 - Pastoral support (0.5 days per week)
 - Head of School (3 days per week)
 - Executive Head (2 days per week)
 - SENDO (1 day per week)

School profile and current context:

We aim for our children to Aspire, Create and Excel in every aspect of education and life. We aim for our children to be happy, successful and able to communicate freely with others. Our children will enjoy a challenge, develop a love of learning and a passion for reading. We encourage our children to explore, create and share their ideas; for them to aspire to make a positive difference to the world around them. We aim to develop in our children a passion for learning; strong moral, social and cultural values; a hard working 'Can do' attitude; a desire to explore and understand the world around them. Every child will have the best possible start.

The Ofsted inspection of 2019 resulted in the school being identified as Inadequate and being placed into the category of Special Measures; the overall effectiveness at the previous inspection was Outstanding. The report, which was published in November 2019, identified the school was inadequate in all areas. The Gloucestershire Learning Alliance began providing support to the school in the Summer Term 2020 following over a year without a formal sponsor; the school converted to an academy and joined the GLA in September 2020. This academic year has seen huge improvements and the school is a happy, calm environment with an excellent staff team. The children are happy and feedback from parents is positive.

New incentives:

- Within the summer term, we will be introducing four houses and house captains. This will ignite a number of incentives including reading and maths competitions. Within individual classes, the children use Times Tables Rockstars and Accelerated Reader to track their progress- teachers reward with incentives such as a 'pizza party'
- As part of our ACE vision, the children move up the behaviour and attitudes chart; they are awarded a certificate if they reach 'pink'. A weekly ACE assembly also awards the children with certificates and trophies based on their achievements. Dojo points are given out on a daily basis and the children work towards receiving their bronze, silver and gold badges.

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Extracurricular:

- The school receive weekly physical education sessions from the 'Move More' charity; they also run a weekly inclusive Boccia club.
- We have a number of after school clubs running including cricket, rounders and tuition. Within the summer term, we will also be running a life skills and science club.
- The school have organised a number of trips & additional events. So far, these have included 'All things Wild' and 'Sudeley Castle'. Within the summer term, the children will be visiting Skills Zone and Croft Farm waterpark. We have also had a number of visitors including 'Wiggly Worm' and a nurse to talk to the children about oral hygiene.
- This term, 6 children have been receiving intensive swimming lessons through the Heidi's Heroes charity and have made fantastic progress with skills and confidence.
- In the second half of the summer term, Bishops Cleeve Primary will be hosting a pop-up swimming pool; this will allow for all children in KS2 to have weekly swimming lessons.
- The children have attended a number of sporting events which have included multi-skills, cricket and SEND bowling.
- A member of staff within the GLA visits the school once a week to run forest school sessions- the children love the opportunity to work as a team within the outdoor learning environment.

Interschool links:

- Tredington Primary continues to work in a cluster group with Woodmancote, Grangefield, Swindon Village and Bishops Cleeve; Head teachers meet on a regular basis to share strategies and best practice.
- Links are formed with the local secondary schools, to include Cleeve school and Tewkesbury. Cleeve School have run a number of computing workshops for the children in KS2 and a STEM assembly.
- Sporting matches have taken place with local Cheltenham schools, including a football match against Gotherington.
- Tredington is part of the Gloucestershire Learning Alliance and allows for cross school working and 'additionality' events. These have included a tag rugby festival and small schools football tournament. Within the summer term, all children will visit the Prince of Wales Stadium in Cheltenham to compete against the school within the GLA.

Traffic report:

Tredington Primary School have written a school Travel Plan (attached) which highlights the key travel issues for the school and within the local area. The aim of our Travel Plan is to reduce car use and improve safety for everyone on their journey to school. We hope to do this by encouraging the school community to travel to our school in the safest and most sustainable way possible. At present, 28 children now travel on the school bus with stops in Stoke Orchard, Cursey Lane and the Uckington. One child walks from Tredington and the remaining children travel by car.

The school continue to support the speeding concerns within the village and have worked alongside the local speed watch team. The school have designed a number of 'speed characters' and have produced a banner which will be presented to the front of the school to encourage vehicles to slow down. A path to Stoke Orchard would encourage further families to walk and would open up opportunities for the school to complete local visits within the school's locality.